



BTEC Professional Award  
BTEC Short Course

# BTEC Level 4 Programme



## BTEC Professional Award in Restorative Justice Approaches

Restorative justice brings victims, offenders and communities together to decide on a response to a particular crime, disorder or offending behaviour. It's about putting victims' needs at the centre of the criminal justice system and finding positive solutions to crime by encouraging offenders to face up to their actions.

A victim may request a restorative justice approach to:

- make an offender realize how the crime has affected their life
- find out information to help put the crime behind them – like why the offender targeted them
- openly forgive the offender

### Level 4 descriptor

Develop a rigorous approach to the acquisition of a broad knowledge base; employ a range of specialised skills; evaluate information using it to plan and develop investigative strategies and to determine solutions to a variety of unpredictable problems; and operate in a range of varied and specific contexts, taking responsibility for the nature and quality of outputs.

### Qualification Structure

The course covers what restorative justice is, how to create strategies and systems, how to implement RJ approaches, referral and delivery systems as well as working in partnership to deliver RJ in your area.

The course consists of 30 hours of learning, made up as follows:

- Pre-course assignment - 8 hours
- 2 tutorial training days - 14 hours
- Post-course work place assignment - 8 hours

Find the qualification on the **Training Development Agencies National CPD Database** by visiting

<https://cpdsearch.tda.gov.uk/ProvisionDetail.aspx?e=fQCguFY5tkzPvgnS162uz7LiQd0V2600>



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### **Aim of this qualification**

To develop and enhance candidate's skills and techniques in using restorative justice approaches in partnership and to develop rigorous and ethical approaches in their successful use.

### **Objectives of this qualification**

- Explain and apply relevant restorative justice principles, definitions, procedures and codes.
- Recognise the different types of restorative justice approaches and what they mean to victims and offenders.
- Be able to understand relevant principles and definitions of restorative justice.
- To understand the diverse network of restorative justice partners that provides assets, resources and powers.
- To Explain and apply when it is appropriate to use restorative justice.
- Explain and apply relevant restorative justice support, performance and monitoring frameworks.
- Recognise the different stages of strategy development.
- Be able to understand delivery and referral models.
- Create and maintain effective practice standards in finding service partners and agreeing outcomes.
- Recognise the different types of strategies available to deliver restorative justice approaches.

### **Summary of learning outcomes**

- Understand the principles and definitions of the restorative justice framework.
- Demonstrate when, where, why and how restorative justice approaches should be used.
- Demonstrate the legislative framework in order to engage in restorative justice approaches.
- Understand and evaluate different strategies and systems available for restorative justice techniques.
- Understand the support, performance and monitoring frameworks available for restorative justice approaches.
- Review and evaluate strategies, delivery and referral models and service partner support for the delivery of restorative justice approaches.